**Syllabus Outcomes within the Pillars - Life Skills**

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|  | **FUNCTIONAL LITERACY** | |
| **ENGLISH** | ENLS-1A | Listens and responds in familiar contexts |
| ENLS-2A | Communicates for a variety of purposes, audiences and contexts |
| ENLS-3A | Selects and uses language to communicate according to purpose, audience and context |
| ENLS-4A | Views and responds to a range of visual texts, media and multimedia |
| ENLS-5A | Recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts |
| ENLS-6A | Reads and responds to a range of written texts in familiar contexts |
| ENLS-7A | Uses strategies to obtain meaning from and interpret a range of texts |
| ENLS-8A | Writes short texts for everyday purposes |
| ENLS-9A | Composes texts for a variety of purposes and audiences |
| ENLS-10B | Explores the ways in which language forms, features and structures of texts vary according to purpose, audience and context |
| ENLS-11B | Composes, publishes and presents texts appropriate to purpose and audience in a range of contexts |
| ENLS-12C | Responds to texts in ways that are imaginative and interpretive |
| ENLS-13C | Engages critically with texts using personal experiences |
| ENLS-14D | Explores how the use of language affects personal roles and relationships with others |
| ENLS-15D | Responds to and composes texts that explore personal, social and world issues |
| ENLS-16D | Explores the ways cultural ideas and perspectives shape a range of spoken, written, visual and multimedia texts |
| ENLS-17E | Uses individual and collaborative skills in the learning process |
| **MATHEMATICS** | MALS-1WM | Responds to and uses mathematical language to demonstrate understanding |
| MALS-4NA | Recognises language used to represent number |
| MALS-6NA | Reads and represents numbers |
| MALS-14NA | Reads and writes amounts of money |
| MALS-22MG | Reads and interprets time in a variety of situations |
| MALS-32MG | Responds to and uses the language of position in everyday contexts |
| MALS-37SP | Interprets Information and draws conclusions from data displays |
| **SCIENCE** | SCLS-4WS | Asks questions that can be tested and makes predictions |
| SCLS-5WS | Participates in planning to investigate questions or problems |
| SCLS-9WS | Uses a variety of strategies to communicate information about an investigation |
| SCLS-16ES | Investigates some practices used in the effective management of Earth’s resources |
| **GEOG** | GELS-4 | Recognises perspectives of people and organisations on a range of geographical issues |
| GELS-7 | Collects and uses geographical information for inquiry |
| GELS-8 | Communicates geographical information |
| **HISTORY** | HTLS-7 | Recognises a variety of historical sources |
| HTLS-8 | Uses sources to understand the past |
| HTLS-10 | Uses a variety of strategies to locate and select information for an historical investigation |
| HTLS-11 | Uses historical terms to describe the past |
| HTLS-13 | Selects and uses a variety of strategies to organise and communicate information about the past |

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| F:\Mock ups\Square elements\Numeracy.jpg | **PRACTICAL NUMERACY** | |
| **ENGLISH** | ENLS-2A | Communicates for a variety of purposes, audiences and contexts |
| ENLS-5A | Recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts |
| ENLS-7A | Uses strategies to obtain meaning from and interpret a range of texts |
| ENLS-17E | Uses individual and collaborative skills in the learning process |
| **MATHEMATICS** | MALS-1WM | Responds to and uses mathematical language to demonstrate understanding |
| MALS-2WM | Applies mathematical strategies to solve problems |
| MALS-3WM | Uses reasoning to recognise mathematical relationships |
| MALS-4NA | Recognises language used to represent number |
| MALS-5NA | Counts in familiar contexts |
| MALS-6NA | Reads and represents numbers |
| MALS-7NA | Compares and orders numbers |
| MALS-8NA | Recognises and compares fractions in everyday contexts |
| MALS-9NA | Represents and operates with fractions, decimals or percentages in everyday contexts |
| MALS-10NA | Selects and uses strategies for addition and subtraction |
| MALS-11NA | Selects and uses strategies for multiplication and division |
| MALS-12NA | Recognises and matches coins and notes |
| MALS-13NA | Compares and orders coins and notes |
| MALS-14NA | Reads and writes amounts of money |
| MALS-15NA | Calculates with money |
| MALS-16NA | Makes informed decisions about purchasing goods and services |
| MALS-17NA | Plans and manages personal finances |
| MALS-18NA | Recognises and continues repeating patterns |
| MALS-19NA | Calculates missing values by completing simple number sentences |
| MALS-20MG | Recognises time in familiar contexts |
| MALS-21MG | Recognises and relates time in a range of contexts |
| MALS-22MG | Reads and interprets time in a variety of situations |
| MALS-23MG | Calculates and measures time and duration in everyday contexts |
| MALS-24MG | Organises personal time and manages scheduled activities |
| MALS-25MG | Estimates and measures in everyday contexts |
| MALS-26MG | Recognises and uses units to estimate and measure length |
| MALS-27MG | Selects and uses units to estimate and measure mass |
| MALS-28MG | Selects and uses units to estimate volume and capacity |
| MALS-29MG | Applies formal units to estimate and calculate area |
| MALS-30MG | Recognises, matches and sorts three-dimensional objects and/or two-dimensional shapes |
| MALS-31MG | Identifies the features of three-dimensional objects and/or two-dimensional shapes and applies these in a range of contexts |
| MALS-32MG | Responds to and uses the language of position in everyday contexts |
| MALS-33MG | Recognises that maps and plans are a representation of positions in space |
| MALS-34MG | Uses maps and plans in a range of contexts |
| MALS-35SP | Recognises data displayed in a variety of formats |
| MALS-36SP | Gathers, organises and displays data |
| MALS-37SP | Interprets Information and draws conclusions from data displays |
| MALS-38SP | Recognises and uses the language of chance in a range of contexts |
| MALS-39SP | Recognises the elements of chance and probability in everyday events |
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| **SCIENCE** | SCLS-6WS | Participates in an investigation by following a sequence |
| SCLS-7WS | Collects, records and interprets data and information |
| SCLS-8WS | Recognises strategies to solve identified problems |
| SCLS-14ES | Explores features of the solar system, including Earth’s position and movement |
| **G** | GELS-7 | Collects and uses geographical information for inquiry |
| **H** | HTLS-2 | Demonstrates an understanding of time and chronology |

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|  | **ACTIONS AND CHOICES** | |
| **ENGLISH** | ENLS-1A | Listens and responds in familiar contexts |
| ENLS-2A | Communicates for a variety of purposes, audiences and contexts |
| ENLS-3A | Selects and uses language to communicate according to purpose, audience and context |
| ENLS-5A | Recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts |
| ENLS-14D | Explores how the use of language affects personal roles and relationships with others |
| ENLS-17E | Uses individual and collaborative skills in the learning process |
| **MATHS** | MALS-2WM | Applies mathematical strategies to solve problems |
| MALS-3WM | Uses reasoning to recognise mathematical relationships |
| MALS-16NA | Makes informed decisions about purchasing goods and services |
| MALS-17NA | Plans and manages personal finances |
| MALS-24MG | Organises personal time and manages scheduled activities |
| **SCIENCE** | SCLS-1VA | Recognises the role of science in personal, social and global issues relating to everyday life |
| SCLS-2VA | Recognises that the processes of Working Scientifically increases their understanding of the world |
| SCLS-3VA | Demonstrates a willingness to engage with science-related issues relevant to their lives |
| SCLS-4WS | Asks questions that can be tested and makes predictions |
| SCLS-5WS | Participates in planning to investigate questions or problems |
| SCLS-8WS | Recognises strategies to solve identified problems |
| SCLS-12PW | Investigates ways to use energy responsibly |
| **GEOG** | GELS-2 | Demonstrates an understanding that places and environments change |
| GELS-3 | Explores interactions and connections between people, places and environments |
| **HIST** | HTLS-1 | Recognises personal connections to history |
| HTLS-5 | Recognises the significance of people and events in the past |
| HTLS-9 | Recognises different perspectives of people, events and issues |

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|  | **INDEPENDENT LIVING SKILLS** | |
| **ENGLISH** | ENLS-1A | Listens and responds in familiar contexts |
| ENLS-2A | Communicates for a variety of purposes, audiences and contexts |
| ENLS-3A | Selects and uses language to communicate according to purpose, audience and context |
| ENLS-5A | Recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts |
| ENLS-6A | Reads and responds to a range of written texts in familiar contexts |
| ENLS-7A | Uses strategies to obtain meaning from and interpret a range of texts |
| ENLS-8A | Writes short texts for everyday purposes |
| ENLS-17E | Uses individual and collaborative skills in the learning process |
| **MATHEMATICS** | MALS-2WM | Applies mathematical strategies to solve problems |
| MALS-8NA | Recognises and compares fractions in everyday contexts |
| MALS-9NA | Represents and operates with fractions, decimals or percentages in everyday contexts |
| MALS-16NA | Makes informed decisions about purchasing goods and services |
| MALS-17NA | Plans and manages personal finances |
| MALS-23MG | Calculates and measures time and duration in everyday contexts |
| MALS-24MG | Organises personal time and manages scheduled activities |
| MALS-25MG | Estimates and measures in everyday contexts |
| MALS-32MG | Responds to and uses the language of position in everyday contexts |
| MALS-34MG | Uses maps and plans in a range of contexts |
| MALS-38SP | Recognises and uses the language of chance in a range of contexts |
| MALS-39SP | Recognises the elements of chance and probability in everyday events |
| **SCIENCE** | SCLS-1VA | Recognises the role of science in personal, social and global issues relating to everyday life |
| SCLS-2VA | Recognises that the processes of Working Scientifically increases their understanding of the world |
| SCLS-3VA | Demonstrates a willingness to engage with science-related issues relevant to their lives |
| SCLS-10PW | Explores a range of forces in everyday situations |
| SCLS-11PW | Identifies various forms and sources of energy and their uses |
| SCLS-12PW | Investigates ways to use energy responsibly |
| SCLS-15ES | Identifies that the Earth is the sources of resources used in everyday life |
| SCLS-16ES | Investigates some practices used in the effective management of the Earth’s resources |
| SCLS-22CW | Recognises the properties of common substances |
| SCLS-23CW | Explores how common chemicals affect everyday life |
| SCLS-24CW | Investigates a variety of chemical changes |
| **GEO** | GELS-1 | Recognises features and characteristics of places and environments |
| GELS-5 | Explores management of places and environments |
| **HI** | HTLS-2 | Demonstrates an understanding of time and chronology |

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|  | **HEALTH AND WELLBEING** | |
| **ENGLISH** | ENLS-1A | Listens and responds in familiar contexts |
| ENLS-2A | Communicates for a variety of purposes, audiences and contexts |
| ENLS-12C | Responds to texts in ways that are imaginative and interpretive |
| ENLS-14D | Explores how the use of language affects personal roles and relationships with others |
| ENLS-17E | Uses individual and collaborative skills in the learning process |
| **MATHS** | MALS-2WM | Applies mathematical strategies to solve problems |
| MALS-16NA | Makes informed decisions about purchasing goods and services |
| MALS-17NA | Plans and manages personal finances |
| MALS-23MG | Calculates and measures time and duration in everyday contexts |
| MALS-24MG | Organises personal time and manages scheduled activities |
| MALS-36SP | Gathers, organises and displays data |
| MALS-39SP | Recognises the elements of chance and probability in everyday events |
| **SCIENCE** | SCLS-1VA | Recognises the role of science in personal, social and global issues relating to everyday life |
| SCLS-3VA | Demonstrates a willingness to engage with science-related issues relevant to their lives |
| SCLS-11PW | Identifies various forms and sources of energy and their uses |
| SCLS-19LW | Explores ways in which science and technology have improved human health |
| **GEOG** | GELS-2 | Demonstrates an understanding that places and environments change |
| GELS-3 | Explores interactions and connections between people, places and environments |
| GELS-6 | Investigates differences in human wellbeing |
| **H** | HTLS-1 | Recognises personal connections to history |



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|  | **21st CENTURY LEARNER** | |
| **ENGLISH** | ENLS-4A | Views and responds to a range of visual texts, media and multimedia |
| ENLS-5A | Recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts |
| ENLS-7A | Uses strategies to obtain meaning from and interpret a range of texts |
| ENLS-12C | Responds to texts in ways that are imaginative and interpretive |
| ENLS-16D | Explores the ways cultural ideas and perspectives shape a range of spoken, written, visual and multimedia texts |
| ENLS-17E | Uses individual and collaborative skills in the learning process |
| **MATHS** | MALS-1WM | Responds to and uses mathematical language to demonstrate understanding |
| MALS-2WM | Applies mathematical strategies to solve problems |
| MALS-16NA | Makes informed decisions about purchasing goods and services |
| MALS-35SP | Recognises data displayed in a variety of formats |
| MALS-36SP | Gathers, organises and displays data |
| MALS-37SP | Interprets Information and draws conclusions from data displays |
| **SCIENCE** | SCLS-1VA | Recognises the role of science in personal, social and global issues relating to everyday life |
| SCLS-2VA | Recognises that the processes of Working Scientifically increases their understanding of the world |
| SCLS-19LW | Explores ways in which science and technology have improved human health |
| **GE** | GELS-3 | Explores interactions and connections between people, places and environments |
| GELS-7 | Collects and uses geographical information for inquiry |
| **HIST** | HTLS-10 | Uses a variety of strategies to locate and select information for an historical investigation |
| HTLS-12 | Investigates the past using historical skills |

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|  | **GLOBAL CITIZEN** | |
| **ENGLISH** | ENLS-4A | Views and responds to a range of visual texts, media and multimedia |
| ENLS-12C | Responds to texts in ways that are imaginative and interpretive |
| ENLS-13C | Engages critically with texts using personal experiences |
| ENLS-14D | Explores how the use of language affects personal roles and relationships with others |
| ENLS-15D | Responds to and composes texts that explore personal, social and world issues |
| ENLS-16D | Explores the ways cultural ideas and perspectives shape a range of spoken, written, visual and multimedia texts |
| **MATHS** | MALS-32MG | Responds to and uses the language of position in everyday contexts |
| MALS-33MG | Recognises that maps and plans are a representation of positions in space |
| MALS-34MG | Uses maps and plans in a range of contexts |
| **SCIENCE** | SCLS-1VA | Recognises the role of science in personal, social and global issues relating to everyday life |
| SCLS-2VA | Recognises that the processes of Working Scientifically increases their understanding of the world |
| SCLS-3VA | Demonstrates a willingness to engage with science-related issues relevant to their lives |
| SCLS-13ES | Identifies features of the Earth |
| SCLS-14ES | Explores features of the solar system, including Earth’s position and movement |
| SCLS-15ES | Identifies that the Earth is the sources of resources used in everyday life |
| SCLS-16ES | Investigates some practices used in the effective management of the Earth’s resources |
| SCLS-17LW | Recognises features of living and non-living things |
| SCLS-18LW | Identifies structures of living things and their functions |
| SCLS-20LW | Explores the interactions of living things with each other and the environment |
| SCLS-21LW | Investigates the effect of science and technology on the environment |
| **GEOG** | GELS-3 | Explores interactions and connections between people, places and environments |
| GELS-4 | Recognises perspectives of people and organisations on a range of geographical issues |
| GELS-5 | Explores management of places and environments |
| **HISTORY** | HTLS-1 | Recognises personal connections to history |
| HTLS-3 | Investigates how people lived in various societies from the past |
| HTLS-4 | Explores the features of a particular society or time |
| HTLS-5 | Recognises the significance of people and events in the past |
| HTLS-6 | Explores the significance of changes and developments in the past |
| HTLS-9 | Recognises different perspectives of people, events and issues |