Re-write these words by adding the missing vowels to complete them. Use the meanings given to help you.

| Letters | Word | Meaning |
|---------|------|---------------------|
| mtn | | movement |
| nwtn | | unit of measurement |
| nrt | | resistance to a |
| | | change in movement |

Write in all the missing vowels to complete this sentence.

| N_wto | n's | f_re | st 1_ | W | of | m_ | _t | n | say | s that t | 0 |
|-------|------|------|-------|-----|-----|----|----|------|------|----------|----|
| chng | e th | ne m | V_ | _m_ | _nt | of | an | obj_ | _ct, | we need | to |
| se a | a f | rc | | | | | | | | | |

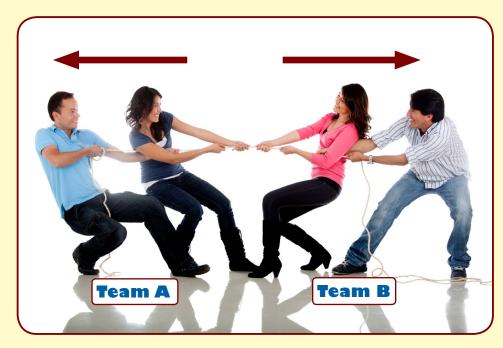
Write these four words in the spaces below. The lines break them into syllables.

newton movement motion inertia

Hint

The syllable rule
Every syllable needs to
have a vowel.

Look at the picture. Both teams are applying equal forces, but in opposite directions. What force are they using?



If Team A pulls harder than Team B, what will happen? Finish the sentence.

Team A will make Team B move _____.

17 Select the thing from each pair that has the most matter.

cricket ball snowflake

feather emu

train boomerang

frisbee car

Match these words to their meanings by writing them in the correct spaces.

stop mass forwards acceleration speed slow

_____ amount of matter

_____ the opposite of fast

_____ the opposite of backwards

_____ an increase in speed

_____ the opposite of start

_____ the rate a thing moves at

Change this word beginning into different forms using the letters provided.

accele

add 'rate' _____

add 'ration'

add 'rating'

Write the opposites of these things in the spaces provided.

pushing ___ _ || ___ ||

stopping st______

stable u_s_ _ _ _

strong w_____

slowing down sp____ up

unequal ___ __ __ __

Which of these action forces is greater? Write greater in the correct box.



