

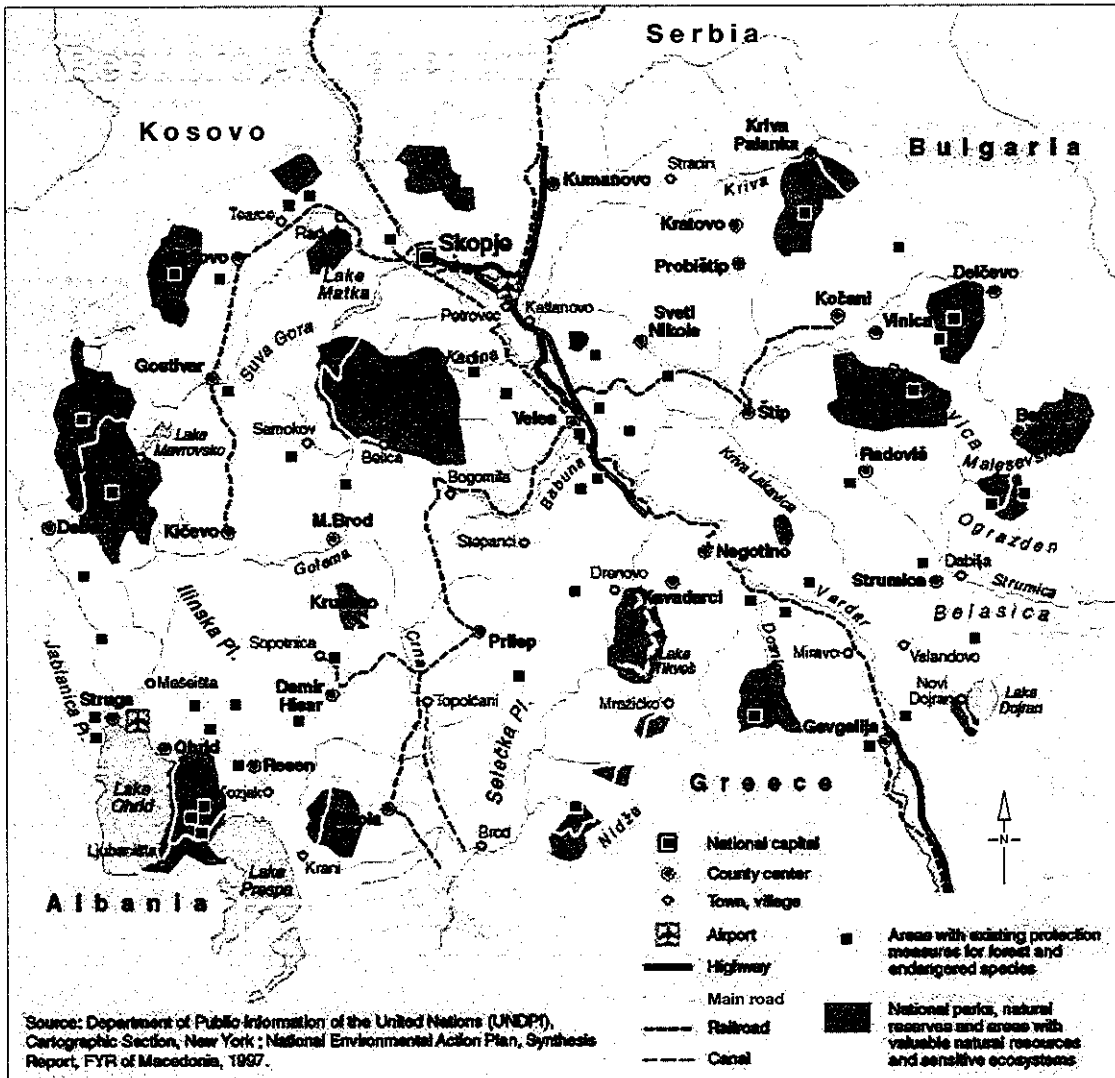
# 2.2

## Elements of a map

### Knowledge and understanding

**mi** verbal-linguistic • visual-spatial

1 Use the map in Figure 2.1 to complete the questions that follow.



2.1 Map of Republic of Macedonia

a Identify which aspect of BOLTSS (border, orientation, legend, title, source, scale) is missing from the map.

b List four main types of transport used in the region.

i \_\_\_\_\_ ii \_\_\_\_\_

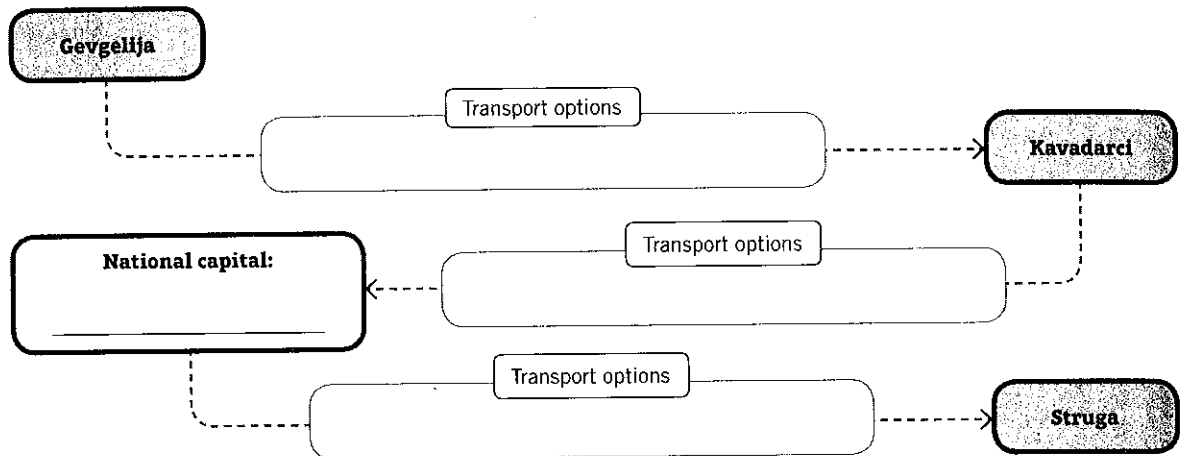
iii \_\_\_\_\_ iv \_\_\_\_\_

c Discuss what you think is the main purpose of this map.











d Rob and Jess are Australian tourists in the Republic of Macedonia. They are having trouble reading their map and would like you to help them. They want to travel from Gevgelija to Kavadarci to visit relatives, then go to the capital and from there travel to a spa in Struga. They show you the map and ask what transport options they have for their journey.

Use the map to complete the flow chart below about their transport options.



2 What might each of the following map symbols represent? Write your answer in the space provided.

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

3 In the space below, draw a map of a sports field that is 100 metres long by 50 metres wide. Decide on the best scale to use and write it on your map. Make sure your map includes BOLTSS.