**School Excellence Framework**

The school Excellence Framework is a statement of what is valued as excellence for NSW public schools, both now and in the future, and provides a description of what excellence may look like.

The purpose of the Framework is to support ongoing, system-wide, school improvement and system accountability. It focuses on those school practices that evidence shows are most directly related to continuous, school-wide improvement and better student outcomes.

**EXCELLENCE IN LEARNING**

Focus Area

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| **LEARNING CULTURE**  Element of the School Excellence Framework | **In schools that excel, school culture demonstrates the building of educational aspiration and ongoing performance improvement across its community. Students take responsibility for their ongoing learning.** |
| The Elements of Learning and Achievement demonstrate our school-wide learning culture that maintains a focus on re-engaging students in educational & vocational programs to rebuild and affirm both aspirations and improved performance. The School plan addresses learning culture, quality classroom practice and high quality innovative programs. We encourage students to take responsibility for their own learning through the broad range of learning opportunities offered and giving each student the opportunity to engage with the curriculum in a way that is relevant to them. |
| **Evidence**: Elements of Learning and Achievement; Personalised Learning and Support Plans; Student Induction Processes; School Expectations Posters  Example Responses |
| **Where to Next:** Progress the Elements by designing targeted assessments based on the pillars |

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| **WELLBEING** | **In schools that excel, there is a strategic and planned approach to support the cognitive, emotional, social, physical and spiritual wellbeing of all students.**  Statement demonstrating ‘Excelling’ from the School Excellence Framework (DEC, 2014a) |
| Statement to demonstrate how your school is excelling in *Wellbeing*  What you can use to show you are demonstrating excellence in *Wellbeing* |
| **Evidence**: |
| **Where to Next:**  How you are going to continue moving your school forward. |

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| **CURRICULUM AND LEARNING** | **In schools that excel, an integrated approach to quality teaching, curriculum planning and delivery, and assessment promotes learning excellence and responsiveness in meeting the learning needs of all students.** |
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| **Evidence:** |
| **Where to Next:** |

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| **ASSESSMENT AND REPORTING** | **In schools that excel, consistent, school-wide practices for assessment and reporting are used to monitor, plan and report on student learning across the curriculum.** |
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| **Evidence:** |
| **Where to Next:** |

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| **STUDENT PERFORMANCE MEASURES** | **In schools that excel, students consistently perform at high levels on external and internal school performance measures.** |
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| **Evidence:** |
| **Where to Next:** |

**EXCELLENCE IN TEACHING**

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| **EFFECTIVE CLASSROOM PRACTICE** | **In schools that excel, all teachers are committed to identifying, understanding and implementing the most effective teaching methods, with a high priority given to evidence-based teaching strategies.** |
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| **Evidence:** |
| **Where to Next:** |

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| **DATA SKILLS AND USE** | **In schools that excel, student assessment data are regularly used school-wide to identify student achievements and progress, in order to inform future school directions.** |
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| **Evidence:** |
| **Where to Next:** |

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| **COLLABORATIVE PRACTICE** | **In schools that excel, there are explicit systems for collaboration and feedback to sustain quality teaching practice.** |
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| **Evidence:** |
| **Where to Next:** |

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| **LEARNING AND DEVELOPMENT** | **In schools that excel, professional learning is aligned with the school plan, and its impact on the quality of teaching and student learning outcomes is evaluated.** |
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| **Evidence:** |
| **Where to Next:** |

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| **PROFESSIONAL STANDARDS** | **In schools that excel, all staff demonstrate personal responsibility for maintaining and developing their professional standards.** |
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| **Evidence:** |
| **Where to Next:** |

**Excellence in Leading**

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| **LEADERSHIP** | **In schools that excel, the school leadership team supports a culture of high expectations and community engagement, resulting in sustained and measurable whole-school improvement.** |
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| **Evidence:** |
| **Where to Next:** |

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| **SCHOOL PLANNING, IMPLEMENTATION AND REPORTING** | **In schools that excel, the school plan is at the core of continuous improvement efforts, with the school’s vision and strategic directions evident in its main activity.** |
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| **Evidence:** |
| **Where to Next:** |

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| **SCHOOL RESOURCES** | **In schools that excel, resources are strategically used to achieve improved student outcomes.** |
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| **Evidence:** |
| **Where to Next:** |

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| **MANAGEMENT PRACTICES AND PROCESSES** | **In schools that excel, management systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school members.** |
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| **Evidence:** |
| **Where to Next:** |