|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [Image result for cartoon paintbrush](https://www.google.com.au/imgres?imgurl=http://thumbs.dreamstime.com/z/cartoon-art-pallet-paints-brush-32905387.jpg&imgrefurl=http://www.dreamstime.com/stock-illustration-cartoon-paintbrush-character-art-palette-cute-smiling-paint-brush-red-handle-wooden-colorful-paints-design-image53405145&h=1119&w=1300&tbnid=idG_3N407rgHgM:&docid=VWN3i2XH85G1vM&ei=p2jGVr-CHcTlmAXm35Fo&tbm=isch&ved=0ahUKEwj_8ZXTz4LLAhXEMqYKHeZvBA0QMwhjKD8wPw)Painting Skills Checklist [Image result for cartoon paintbrush](https://www.google.com.au/imgres?imgurl=http://thumbs.dreamstime.com/z/paint-brush-cartoon-26862986.jpg&imgrefurl=http://redhomekitchen.tk/paint-brush-cartoon/&h=1390&w=1300&tbnid=aNb5PgL-IjSwIM:&docid=MvCVZ-7ccNc4nM&ei=p2jGVr-CHcTlmAXm35Fo&tbm=isch&ved=0ahUKEwj_8ZXTz4LLAhXEMqYKHeZvBA0QMwgkKAkwCQ) | | | | | |
| **Student Name: C:\Users\sstephenson6\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\IROUOW28\Kliponious-green-tick[1].png** | **No** | **Sometimes** | **Usually** | **Yes** | **Always** |
|  |  |  |  |  |  |
| Can identify and appreciate different styles of painting |  |  |  |  |  |
| Displays interest in the form of painting |  |  |  |  |  |
| Perseveres with a variety of painting tasks |  |  |  |  |  |
| Uses painting equipment with knowledge and confidence |  |  |  |  |  |
| Applies paint correctly and neatly when required |  |  |  |  |  |
| Enjoys experimenting with a variety of painting materials |  |  |  |  |  |
| Demonstrates understanding of how to use the colour wheel when painting |  |  |  |  |  |
| Individual painting style emerging |  |  |  |  |  |
| Is able to identify complementary colours on a colour wheel |  |  |  |  |  |
| Displays interest when appreciating artists and their artworks |  |  |  |  |  |
| Can identify and name primary colours |  |  |  |  |  |
| Can identify and mix secondary colours |  |  |  |  |  |
| Finishes painting tasks on regular basis |  |  |  |  |  |
| Can identify, name, and mix tertiary colours |  |  |  |  |  |
| Displays an ability to tint or shade colours |  |  |  |  |  |
| Demonstrates ability to use acrylic paints |  |  |  |  |  |
| Displays ability and knowledge on how to mix tones |  |  |  |  |  |
| Demonstrates ability to use a variety of brush strokes |  |  |  |  |  |
| Demonstrates ability to use tone effects |  |  |  |  |  |
| ASSESSMENT - Achievement: Effort: | | | | | |
| Comment: | | | | | |
| ASSESMENT – YEARLY Achievement: Effort: | | | | | |
| Comment: | | | | | |