

**Verona School**

Term 1 English Assessment Task

Film Review – Icy Poles

**Task**: This term in English Verona School have been studying film within the theme of Icy Poles. Your assessment for Term 1 is to imagine that you are a film reviewer for a popular teenage magazine. You are to create a film review between 300 – 500 words on the film “Ice Age”. You are to ensure that you *inform, entertain and evaluate* the film so that the reader is persuaded whether to view the film or not. Your film review should be **word process** and presented **on one page** that is visually appealing to the reader.

Marking Criteria:

You will be assessed on how well you:

• Use Structural and Language features: that makes judgements of plot, characters, film techniques and themes.

• Achieve your purpose in expressing your personal response to the animated film in the form of a written review.

• Edit your writing with a focus on vocabulary, spelling and punctuation.



**Name: ………………………………….. Class:………………**

**Term 1: Icy Poles- Film Review.**

**MARKING CRITERIA /35**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** | **TOTAL****/ 35** |
| **STRUCTURAL and LANGUAGE FEATURES** |  |  |  |  |  |  |
| Begins with an Introduction that includes: title, director, genre, setting, audience, your position, characters. |  |  |  |  |  | */5* |
| Provides a brief summary of plot points without retelling the whole story or giving the ending away, including adjectives and adverbs used to describe characters and events. |  |  |  |  |  | */5* |
| Provides comments on themes and techniques supported with evidence from the film, including abstract nouns for ideas |  |  |  |  |  | */5* |
| Concluding paragraph provides overall opinion of the film, evaluation and recommendation. |  |  |  |  |  | */5* |
| **GRAMMAR & LANGUAGE****/15** |  |  |  |  |  |  |
| Correct and relevant vocabulary (ie shows use of descriptive language). |  |  |  |  |  | */5* |
| Correct spelling and punctuation. |  |  |  |  |  |  */5* |
| Grammatically correct sentences. |  |  |  |  |  | */5* |

Comment: