|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [Image result for cartoon drawing pencil](https://www.google.com.au/imgres?imgurl=http://www.clker.com/cliparts/5/3/1/e/12524654651114545825pencil-drawing.svg.hi.png&imgrefurl=http://www.clker.com/clipart-29760.html&h=590&w=342&tbnid=XYx9KI-w5SFLNM:&docid=WG4R8klch7GGcM&ei=O2fGVvS6AcXk0gTHr6OABQ&tbm=isch&ved=0ahUKEwi0xLGlzoLLAhVFspQKHcfXCFAQMwhSKCswKw)Drawing Skills Checklist [Image result for cartoon drawing pencil](https://www.google.com.au/imgres?imgurl=http://persephonemagazine.com/wp-content/uploads/2011/03/pencil-person.png&imgrefurl=http://persephonemagazine.com/2011/03/lunchtime-poll-322/pencil-person/&h=296&w=189&tbnid=d2xryBsMGNoecM:&docid=kh-1oKDyl-IRrM&ei=O2fGVvS6AcXk0gTHr6OABQ&tbm=isch&ved=0ahUKEwi0xLGlzoLLAhVFspQKHcfXCFAQMwhbKDQwNA) | | | | | |
| **Student Name: C:\Users\sstephenson6\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\IROUOW28\Kliponious-green-tick[1].png** | **No** | **Sometimes** | **Usually** | **Yes** | **Always** |
|  |  |  |  |  |  |
| Perseveres with a variety of drawing tasks |  |  |  |  |  |
| Demonstrates a positive attitude towards drawing related tasks |  |  |  |  |  |
| Achieves success when drawing from observation |  |  |  |  |  |
| Complains that drawing tasks are too difficult |  |  |  |  |  |
| Enjoys experimenting with a variety of drawing materials |  |  |  |  |  |
| Enjoys a ‘drawing’ challenge |  |  |  |  |  |
| Individual drawing style emerging |  |  |  |  |  |
| Demonstrates skill in still life drawing |  |  |  |  |  |
| Drawing show Improvement |  |  |  |  |  |
| Finds drawing frustrating |  |  |  |  |  |
| Displays interest during drawing appreciation lessons |  |  |  |  |  |
| Finishes drawing tasks on a regular basis |  |  |  |  |  |
| Colours neatly with pencil |  |  |  |  |  |
| Pays close attention to details |  |  |  |  |  |
| Displays interest when appreciating artists |  |  |  |  |  |
| Draws on a regular basis without prompting |  |  |  |  |  |
| Is able to use the upside-down drawing method to complete a drawing |  |  |  |  |  |
| Requires teacher assistance with drawing tasks |  |  |  |  |  |
| Executes drawing tasks carefully |  |  |  |  |  |
| Demonstrates ability to use tone and tonal effects |  |  |  |  |  |
| Uses different lines to create tone; eg. Stippling, cross-hatching. |  |  |  |  |  |
| Draws geometric shapes well. |  |  |  |  |  |
| Enjoys drawing |  |  |  |  |  |
| ASSESSMENT - Achievement: Effort: | | | | | |
| Comment: | | | | | |
| ASSESMENT – YEARLY Achievement: Effort: | | | | | |
| Comment: | | | | | |