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| **Campbell House School The Elements of Learning and Achievement** |

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| **NURTURE SUCCESSFUL LEARNERS**  CREATIVE VISION | **PROFESSIONAL CULTURE**  CONSISTENT PRACTICE | **POSITIVE RELATIONSHIPS**  SHARED VISION |

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| **SCHOOL EXCELLENCE FRAMEWORK** | **WELLBEING FRAMEWORK** | **GREAT TEACHING, INSPIRED LEARNING** | **EVERY STUDENT, EVERY SCHOOL** | **ABORIGINAL EDUCATION** | **TRANSITION SCHOOL TO COMMUNITY** | **LITERACY & NUMERACY CONTINUUMS** | **LOCAL SCHOOLS, LOCAL DECISIONS** |

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| **POSITIVE EDUCATION** | | | | | | |
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| **AUSTRALIAN CURRICULUM : GENERAL CAPABILITIES** | | | | | | |
| Literacy | Numeracy | Critical and Creative Thinking | Personal and Social Capability | Ethical Understanding | ICT Capability | Intercultural Understanding |

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| **Literacy**  F:\Mock ups\Square elements\Literacy.jpg  Reading, Writing,  Comprehension  Literacy is a key priority at Campbell House School. Literacy is embedded across all key learning areas and is seen in the development of reading, writing and comprehension skills. Students are mapped on the continuum, gaps in learning identified and personal learning plans developed. | **Numeracy**  F:\Mock ups\Square elements\Numeracy.jpg  Number and Maths  Numeracy is a key priority at Campbell House School. Students are mapped along the continuum, gaps in learning identified and programs developed to support students learning needs.  Mathematics is taught at stage appropriate levels to meet BOSTES requirements and curriculum differentiated as required. | **Work Education**    Work Readiness, Independent Living Skills  Campbell House School promotes the importance and development of independent living and work skills, knowledge and attitudes. Our focus is to develop confidence through living skills and empowerment through employability skills to increase opportunities for employment. Links to community agencies will provide opportunities for continued ongoing support post school. | **Health and Wellbeing**    Fitness, Healthy Eating, Adolescent Health and Safety  Students will develop an understanding of the many factors involved in self-care, health, wellbeing and making positive lifestyle choices in the community. Students will develop strategies through Positive Education to support their overall wellbeing in alignment with the Wellbeing Framework. | **Actions and Choices**    Pro- social skills, Positive Relationships, Restorative Practices  Students will develop the pro-social skills to become respectful, responsible and safe learners. Students will gain the ability to understand the impact of their behaviour on others and build positive relationships with all members of the school community. | **21st Century Learner**  E:\Final V1\Final sq NO border\Sq Technology no bdr.jpg  Navigate Technology, Word Processing, Research Skills  As digital natives, students at Campbell House School will consolidate their use of technology across a number of devices. Students will navigate technology, learn word processing skills, develop critical research skills, computer operation and understand importance of positive uses of social media. | **Global Citizen**    General Knowledge, Current Affairs, Understanding cultures and community  Campbell House School will encourage students to become global citizens. Students will experience, explore, discuss and analyse current issues on both a local and global level to broaden their awareness of life beyond their immediate surrounds. |

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| Literacy Lessons (L2)  Super Six Strategies  Literacy Continuum  Mulitlit  Dyslexia Learning  Disabilities  Pre and Post assessment  Resource Development  Professional Development  Drama | Number  Numeracy  Numeracy Continuum  Professional Development  Resource Development  Pre and Post Assessment  TOWN (Taking off with Numeracy) | Career Connection  atWork  Volunteering Program  Vocational Electives  Car Restoration Project  Work Studies (stage 6)  Work Education (Stage 5)  CPAC  Work Experience  Transition Planning  Pizza Business  T-Vet  Horticulture | Anger Management  Nutrition Program  Healthy Eating  Parent Group  Sexual health  Horticulture  Phone Home  Drama  Family Support  PE  Visual Arts  Sport/ Athletics  Carnival  Food Glorious Food  Hilltop reviews  Counsellors  Coping Strategies  Positive Psychology  Wear It Purple Day  Bullying No Way  White Ribbon Day  RUOK?  Drug and Alcohol Education | Social skills  Restorative Practices  Positive Psychology  Coping strategies  Achieve Anything  Anger Management  Girls Group  Rock and Water  Drumming  Opportunity Hub  LEAP  Police Youth Liaison Officer | Social Media  Word processing  I pad  Explicit teaching of website content  Critical thinking skills  Filming  Explicit teaching of effective use of website content  Music Technology  Multimedia (Film / Animation)  Interactive Whiteboard | Excursions  Harmony Day  Fund Raising  Cambodia  Current Affairs  SRC  Food Programs  Cultural Awareness  HSC  Community Affairs |