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| **Campbell House School The Elements of Learning and Achievement** |

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| **NURTURE SUCCESSFUL LEARNERS**CREATIVE VISION | **PROFESSIONAL CULTURE**CONSISTENT PRACTICE | **POSITIVE RELATIONSHIPS**SHARED VISION |

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| **SCHOOL EXCELLENCE FRAMEWORK** | **WELLBEING FRAMEWORK** | **GREAT TEACHING, INSPIRED LEARNING** | **EVERY STUDENT, EVERY SCHOOL** | **ABORIGINAL EDUCATION** | **TRANSITION SCHOOL TO COMMUNITY** | **LITERACY & NUMERACY CONTINUUMS** | **LOCAL SCHOOLS, LOCAL DECISIONS** |

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| **POSITIVE EDUCATION** |
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| **AUSTRALIAN CURRICULUM : GENERAL CAPABILITIES** |
| Literacy | Numeracy | Critical and Creative Thinking | Personal and Social Capability | Ethical Understanding | ICT Capability | Intercultural Understanding |

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| **Literacy**F:\Mock ups\Square elements\Literacy.jpgReading, Writing,ComprehensionLiteracy is a key priority at Campbell House School. Literacy is embedded across all key learning areas and is seen in the development of reading, writing and comprehension skills. Students are mapped on the continuum, gaps in learning identified and personal learning plans developed. | **Numeracy**F:\Mock ups\Square elements\Numeracy.jpgNumber and MathsNumeracy is a key priority at Campbell House School. Students are mapped along the continuum, gaps in learning identified and programs developed to support students learning needs.Mathematics is taught at stage appropriate levels to meet BOSTES requirements and curriculum differentiated as required. | **Work Education**Work Readiness, Independent Living SkillsCampbell House School promotes the importance and development of independent living and work skills, knowledge and attitudes. Our focus is to develop confidence through living skills and empowerment through employability skills to increase opportunities for employment. Links to community agencies will provide opportunities for continued ongoing support post school. | **Health and Wellbeing**Fitness, Healthy Eating, Adolescent Health and SafetyStudents will develop an understanding of the many factors involved in self-care, health, wellbeing and making positive lifestyle choices in the community. Students will develop strategies through Positive Education to support their overall wellbeing in alignment with the Wellbeing Framework. | **Actions and Choices**Pro- social skills, Positive Relationships, Restorative PracticesStudents will develop the pro-social skills to become respectful, responsible and safe learners. Students will gain the ability to understand the impact of their behaviour on others and build positive relationships with all members of the school community. | **21st Century Learner**E:\Final V1\Final sq NO border\Sq Technology no bdr.jpgNavigate Technology, Word Processing, Research SkillsAs digital natives, students at Campbell House School will consolidate their use of technology across a number of devices. Students will navigate technology, learn word processing skills, develop critical research skills, computer operation and understand importance of positive uses of social media. | **Global Citizen**General Knowledge, Current Affairs, Understanding cultures and communityCampbell House School will encourage students to become global citizens. Students will experience, explore, discuss and analyse current issues on both a local and global level to broaden their awareness of life beyond their immediate surrounds. |

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| Literacy Lessons (L2)Super Six Strategies Literacy ContinuumMulitlitDyslexia Learning DisabilitiesPre and Post assessmentResource DevelopmentProfessional DevelopmentDrama | NumberNumeracyNumeracy ContinuumProfessional DevelopmentResource DevelopmentPre and Post AssessmentTOWN (Taking off with Numeracy) | Career ConnectionatWorkVolunteering ProgramVocational ElectivesCar Restoration ProjectWork Studies (stage 6)Work Education (Stage 5)CPACWork ExperienceTransition PlanningPizza BusinessT-VetHorticulture | Anger ManagementNutrition ProgramHealthy EatingParent GroupSexual healthHorticulturePhone HomeDramaFamily SupportPEVisual ArtsSport/ AthleticsCarnivalFood Glorious FoodHilltop reviewsCounsellorsCoping StrategiesPositive PsychologyWear It Purple DayBullying No WayWhite Ribbon DayRUOK?Drug and Alcohol Education | Social skillsRestorative PracticesPositive PsychologyCoping strategiesAchieve AnythingAnger ManagementGirls GroupRock and Water Drumming Opportunity HubLEAPPolice Youth Liaison Officer | Social MediaWord processingI padExplicit teaching of website contentCritical thinking skillsFilmingExplicit teaching of effective use of website contentMusic TechnologyMultimedia (Film / Animation)Interactive Whiteboard | ExcursionsHarmony DayFund Raising CambodiaCurrent AffairsSRCFood ProgramsCultural AwarenessHSCCommunity Affairs |