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| **ELEMENTS OF LEARNING AND ACHIEVEMENT: PROGRAM NAME: Harmony Day**  F:\Mock ups\Square elements\Numeracy.jpgE:\Final V1\Final sq NO border\Sq Technology no bdr.jpg | | | |
| **PURPOSE**  Why do we need this program? | **PEOPLE**  How do we develop capabilities of our people to bring about change? | **PROCESSESS**  How do we do it and how will we know? | **PRODUCTS AND PRACTICES**  **Product**- What is our product |
| This program is designed to educate students on multiculturalism, cultural diversity and respect. It will provide them with a sense of belonging in an engaging and interactive way.  This program also connects with the School Plan and direction of ‘My Story’. | **Students**  Building awareness of the world around them by exposing them to a snapshot of different cultures that can be found throughout the world.  Teamwork – complete set tasks in a pair, working with others  Communication skills – discussion based lessons and communication is required in the Amazing Race.  Literacy – deciphering clues  **Staff**  Leadership – giving staff opportunity to lead activities  Relationships – building with students that are in other classes  **Community**  Building mindsets and exposing students to different cultures, they in turn bring that acceptance to their community and family groups. | Each class teacher presents a 20 minute lesson based on a culture of their choosing.  Students rotate with SLSO staff and executive support to each station when indicated by PA announcement and timetable.  Return to home class for reflection and discussion.  Whole school Amazing Race after lunch.  Each teacher at a station.  Students are in pairs with an SLSO, complete an activity and are given a clue to the next activity.  Winning pair gets a prize the following Friday. | \*To be further developed after activities submitted  Photos – evidence of engagement in activity  Feedback (comments from staff and students) |
| **IMPROVEMENT MEASURES** | **Practices** - What will be achieved |
| After the event feedback will be gathered from staff and students, verbal comments will be recorded.  A brief evaluation sheet will be created to enable a record of students responses during the home class discussion.  \*\*to be added to post-event | A more inclusive and broader mindset of multiculturalism.  Less judgemental behaviours throughout the school community.  Deeper sense of belonging for students. |